

## Unit 1

### Ian Can WALK and JUMP - Part 1

#### Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **walk, jump and fly a kite**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

#### Materials

- ✓ ACD Track 01
- ✓ DVD Unit 1
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **walk, jump and fly a kite**
- ✓ Flashcards of different colors, various characters and animals
- ✓ 2 Toy hammers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Introduce the conversation phrases:  
**Q: What color is/are the \_\_\_\_\_?**  
**A: It's \_\_\_\_\_. / They're \_\_\_\_\_.**
3. Explain to the students in what sort of situations the phrase can be used.
4. Practice with the students individually and then ask them to practice in pairs.



***Give encouragements for participation.***

#### *Introduction of the Vocabulary Words (15 Minutes)*

1. Introduce the new vocabulary words: **walk, jump and fly a kite** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Introduce the actions of the vocabulary words to the students.
5. Practice with the students until they are all familiar with the new vocabulary words.



**For IRS Pen ONLY**



*Feel free to use IMS mode. Just point to a picture,  
IRS Pen will AUTOMATICALLY play a video.*



*Play ACD Track 01*

## **Activity Time (20 Minutes)**

### **Game: Look at my action and Take a guess**

1. Make sure all the students are familiar with the actions of the new vocabulary words: **walk, jump and fly a kite.**
2. Place the flashcards of the action words of this unit on the floor.
3. Divide the class into 2 teams.
4. 1 student from each team will come up and give each of them a toy hammer.
5. The teacher may be the first one to act out 1 of the new vocabulary words; the fastest student who bangs the toy hammer on the correct flashcard will win a point for the team.
6. The student from each team will take turns doing the actions for the class to take a guess.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say: **“Well-done!” or “Great job!” or “You’re awesome!”**



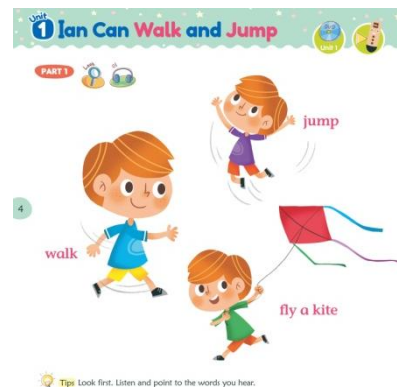
*Please make sure to remind the students to be careful when using the toy hammers. **ONLY use them to hit ON the TARGET and SAFETY FIRST! Give encouragements for participation.***

### **Game: See it and Act it Out**

1. Ask all the students to stand up.
2. The teacher will show the flashcard of the vocabulary words, then the students will have to do the correct action and say the vocabulary word.
3. Start with slow speed and slowly increase the speed of showing the flashcards and the students would have to keep up with the speed and say the word with the action.
4. If any of the students did not keep up with the speed and say or do the correct action, then they will be out and have to sit down.
5. Reward the students with high-five or a hug or a sticker...etc.



***Give encouragements for participation.***





### Teaching Tips



A variation of this game can be the teacher calling out the vocabulary words and the students have to do the correct action for the word.

### Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 1 Part 1 (P.5)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 01**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen** will **AUTOMATICALLY** play a video.



### Teaching Tips



Listen, point and act out the **mini story**.



### Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the action words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 1** during the review.

**【Feel free to use the LivePen during your lessons】**